



2025

## TITLE

### Human-centered Language Education in the Age of AI

**Speaker:** Chiyuki Yanase

**Presentation Type:** Plenary



## Abstract

With Artificial Intelligence (AI) swiftly transforming the field of education, the well-being of teachers, students, and the broader learning community calls for immediate and mindful consideration. This plenary examines the intersections of language education, AI integration, and community well-being, with a focus on sustaining human connection in an increasingly digital environment. While AI tools offer promising efficiencies in assessment, personalisation, and content delivery, they also challenge traditional roles and relationships within the classroom. This talk explores how language educators can navigate these shifts by fostering emotional resilience, ethical awareness, and a sense of belonging among all stakeholders. Drawing on global perspectives, it argues for a human-centred approach (Brown-Martin & Gerver, 2017) where educators and learners reinforce values of empathy, equity, and engagement. Ultimately, this presentation calls for reimagining the teacher-student-community relationship as a collaborative and evolving educational framework in the age of AI.

## Biography

Chiyuki Yanase is a seasoned language educator with over 30 years of experience teaching in diverse educational settings. Currently teaching at multiple universities in the Tokyo area, she has worked with learners from a wide range of backgrounds and proficiency levels. Her pedagogy is rooted in creating inclusive, student-centred learning environments that foster intercultural understanding. Deeply committed to teacher and student wellbeing, she integrates practices that promote emotional safety, resilience, and a sense of belonging. She also actively incorporates Diversity, Equity, and Inclusion (DEI) principles to support vibrant and responsive classroom communities.