

## TITLE Balancing AI and Human Agency: Integrating Generative AI into Teaching English Writing

**Speaker:** Jerry Talandis Jr. & Theron Muller **Date:** 19 August @16.15 – 17.00 **Presentation Type:** Workshop



## Abstract

This practical workshop explores balancing human agency in generative artificial intelligence (GAI)-informed writing instruction, examining key principles for ethically and effectively integrating GAI tools into the English academic writing classroom, drawing on our experience developing AI Supported Academic English Writing: Foundations. We illustrate how GAI can be incorporated into a traditional process-writing curriculum while maintaining student agency by using GAI as a tool to support rather than replace student writing. Rather than making direct corrections, GAI facilitates an error identification process where students analyze and reflect on areas for improvement before revising their work via a traditional peer-feedback activity.

## Biography

Jerry Talandis Jr. is a professor at the University of Toyama, Japan. He has taught English in Japan since 1993 and has researched communicative language teaching, pragmatics, and language testing. He is currently investigating generative AI in L2 academic writing. He has been active in JALT Publications since 1999.

Dr. Theron Muller is an associate professor at Waseda University's Faculty of Human Sciences. His doctorate, from The Open University, UK, explored the publication practices of Japan-based language teachers. He has published and presented widely on academic publishing, English language teaching and learning, and teacher development.