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TITLE:

CONSCIOUSNESS: THE MISSING DIMENSION IN PEDAGOGY

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PRESENTATION TYPE: PLENARY

Abstract

What if one of the most powerful tools in education is Weatherhead School of Management at Case Western Reserve University (CWRU), Ohio USA under the supervision of Professor Richard Boyatzis role of consciousness in education and how educators can move beyond the transmission of knowledge to create deeper, more meaningful learning experiences. Drawing on professional coaching, neuroscience, emotional intelligence, and reflective practice, participants will discover how conscious teaching can enhance connection, engagement, presence, and learner growth.

Together, we will explore how awareness influences attention, learning, behaviour, decision-making, and human interaction, and how teachers can become more intentional in the way they facilitate learning.

Key Takeaways:

Understand the role of consciousness and awareness in learning.

Explore how beliefs, assumptions, emotions, and perceptions impact teaching and learning.

Discover practical strategies to increase presence and intentionality in the classroom.

Learn how coaching approaches can foster greater learner awareness and responsibility.

Reflect on your own teaching practice through a deeper lens of self-awareness.

Biography

Rachel holds a BA Hons Law/Spanish distinction in spoken Spanish, MA Human Rights, MA Applied Neuroscience, MA Neuroeducation and Neuropsychology. She is also a fully qualified UK Lawyer (non-practising) and regarding language teaching has over 38 yrs teaching experience. As a professional coach, she is an International Coach Federation credentialed MCC Coach, a certified Coach Supervisor and registered ICF Coach Mentor (MCS ACC and PCC). Rachel is the creator of Neurolanguage Coaching® and Neuroheart Education with the vision of helping teachers across the globe to adapt the way they teach to the learners of today, promoting 21st century teaching. For 18 months, she has been undergoing a DBA/PhD at The Weatherhead School of Management at Case Western Reserve University (CWRU), Ohio USA under the supervision of Professor Richard Boyatzis and from September she will continue her Doctorate journey at Oxford Brookes University, UK with a Doctorate in Coaching and Mentoring to further research the impact of professional Coaching in Education.