

## Plenary title:

### Reformulation- Does It Really Work?



Reformulation is a popular error correction technique used by many teachers around the world, with a varying degree of awareness of what actually happens when reformulation takes place.

But does reformulation really work?

In this session, we will consider reformulation as an effective or, perhaps, ineffective correction tool, by re-examining the what, how, when and why of reformulation. References to the noticing theory and overt

teaching will be made, to establish their role in the process of reformulation.

This will be done with a view to helping us to develop critical thinking as teachers. We like to refer to our students' critical thinking skills, perhaps it is time for us to critically reflect on what we do in the classroom?

Questions will be posed throughout the session to prompt us to reflect on: what if reformulation is a complete waste of time that drives up teacher talk time?

I don't believe in talks, only in discussions, therefore this session is intended to be very interactive. You will be encouraged to 'think with the speaker' and to engage with the content of the session by challenging the views and ideas discussed.

The ultimate objective of this 'talk' is to reinforce your existing beliefs about reformulation, or to help you 'reevaluate your classroom values', to paraphrase a great philosopher; either way, this session aims to help us all to avoid automaticity in what we think and do in the classroom.

### Bio note

Gabi has almost 30 years of experience in the world of EFL as a teacher, teacher trainer, academic manager and materials writer. Her interests have always been centred around needs-based learning, differentiated teaching and learner autonomy. A strong believer in CPD, Gabi has written and delivered workshops, seminars and training courses to teachers from all over the world, including courses on creative methodologies, Inclusion & Special Educational Needs and CLIL. She is also the author of Gallery Teachers Ofqual accredited TEFL courses and the mastermind behind the very successful series of ELT Masterclasses, with over 100 workshops already part of the Gallery Teachers Library. In her free time she reads philosophy, enjoys hiking and rock climbing, and writes teaching and teacher training materials. Gabi has a degree in Philosophy and the University of Cambridge Diploma in Teaching English as a Foreign Language, she is also a Celta Trainer