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TITLE:

THE ENGLISH TEACHER'S PLAYBOOK: CRAFTING AI-POWERED QUESTS, BRAIN GAMES AND RESEARCH TRAILS

SPEAKER: VOLHA LEON

PRESENTATION TYPE: PLENARY

Abstract

Everyone talks about gamification of education. Fewer people actually roll the dice. In this hands-on webinar, we will look at three types of AI-powered learning tools built for real English classrooms: Lecture-Quests (interactive journeys through lecture content split into levels and locations), Research Trails (step-by-step quests guiding students through the scientific-research algorithm), and Interactive Brain Games — crosswords, puzzles, digital board games and quizzes generated in minutes. Each format will be demonstrated live, dissected pedagogically, and — most importantly — accompanied by the exact prompts that produced it, so you can build your own before your next Monday class. No coding, no expensive subscriptions, no PhD in prompt engineering required. Just your lecture notes, creative imagination, and a willingness to let the students play their way to expertise.

Lecture-Quests, Research Trails, Brain Games — and the prompts to build your own.

Biography

Volha V. Leon, PhD (Candidate of Sciences) in Philology, is Associate Professor at Baranavichy State University, where for 16 years she has taught future English teachers a wide range of courses on EFL and English-language culture alongside the fundamentals of linguistic research methodology and contemporary trends in linguistics. Her academic interests include linguistic narratology, gamification in education, linguistic pragmatics and communication theory; she is currently preparing to defend her doctoral thesis on the metalanguage of narrative.

Off-duty, Volha is a former LARPer, moderately active cosplayer and occasional video-gamer — hobbies she has been quietly smuggling into the classroom for years, adapting live-action role-play mechanics to the teaching of unprepared foreign-language communication. Her graduates now live and work in the UK, Ireland and the US, and remember her as an educator who "has a gift of stealth-teaching students unwilling to learn."