



TITLE:

THE CLIMB: READING ACTIVITIES NO ALGORITHM CAN DO FOR YOUR STUDENTS

Speaker: Beatrix Price

Presentation Type: Online webinar

Abstract

This presentation aims to explore the transformative power of AI in education. The need to harness its potential to enrich the teaching profession is not a question any longer, as all educators should possess basic skills for their own professional development and to keep up with their learners' needs. With the rise of digital platforms in the ELT classroom in the last few decades, teachers have been able to engage their learners in a more captivating way. Using AI, teachers can benefit from automating the checking and marking their learners' work, creating materials or simply brainstorming creative ideas. Teachers can reduce their time on routine tasks and redirect their attention towards meaningful teaching and enhanced learner engagement.

AI tools, such as chatbots, text generation, speech recognition, adaptive learning platforms, automated grading, will be introduced. Participants will gain practical strategies how to use AI tools to foster creativity and cultivate critical thinking, and effective learning ideas will be given to inspire learners, thereby bringing new energy into their classrooms. The talk will not only present digital platforms but will address some challenges the future holds for us in the age of AI. We will address questions to ponder upon the critical acceptance of the digital offer, and discuss how we, teachers, can transform our role from knowledge providers to responsible guides to prepare our learners for the challenges of the future, so that instead of passive consumers of digital content, our current learners can become changemakers of the future world.

Biography

Beatrix Price is a senior lecturer at the Language Pedagogy Department, Eötvös Loránd University, Budapest, Hungary. As a teacher trainer and a former president of IATEFL-Hungary (now TESOL-Hungary), she gives talks, workshops and courses internationally. Her PhD dissertation explored how teachers' associations support EFL teachers' continuing professional development.