



2025

## TITLE

### Reading Comprehension Through Thinking Routines

**Speaker:** Aleksandra Popovski

**Presentation Type:** Plenary



## Abstract

Effective reading comprehension goes beyond decoding words; it requires active engagement, critical thinking, and metacognitive awareness. This session explores how structured thinking routines can equip English learners with the cognitive tools necessary to process, analyze, and retain information from texts.

By implementing various strategies, teachers can foster deeper textual interaction, helping students move from surface-level understanding to meaningful interpretation. Through practical, classroom-ready examples, this talk will demonstrate how thinking routines enhance comprehension monitoring, inference-making, and vocabulary retention.

## Biography

Aleksandra Popovski is a teacher, teacher trainer and consultant with a strong passion for language education. She holds an MA in Professional Development for Language Education from the University of Chichester, UK. Her interests include teacher professional development, multimodality, incorporating visual arts into language teaching, and exploring effective reading comprehension strategies. She is particularly interested in reading as a tool for exploring and discussing issues such as social (in)justice, diversity and inclusion with learners of English. Aleksandra is also passionate about 'no single stories', i.e. writing and exploiting stories about countries, cultures, and communities that are usually excluded from published ELT materials. Aleksandra is Past President and Current Vice President of IATEFL (International Association of Teachers of English as a Foreign Language).