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TITLE:

MEDIATION IN EFL TEACHING: ENHANCING THE HUMAN ADVANTAGE IN LEARNING

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PRESENTATION TYPE: PLENARY

Abstract

In a rapidly evolving educational landscape where AI and digital tools are transforming learning, the future of teaching depends on distinctly human capacities: connection, meaning-making, and shared understanding. This presentation explores CEFR Mediation as a powerful expression of human intelligence in language education. Mediation goes beyond linguistic accuracy; it requires emotional sensitivity and nurtures empathy, collaboration, critical thinking and intercultural awareness — skills uniquely human and essential for deeper understanding. These competencies empower learners to co-construct knowledge and communicate purposefully across diverse contexts. The session highlights practical strategies and classroom applications that integrate Mediation in the EFL classroom, demonstrating how teachers can enhance the human dimension of learning and prepare students not only to use English but also to connect meaningfully in a technology-rich world.

Biography

Catherine Mantadaki has been teaching English as a foreign language for over 25 years, specialising in supporting students with dyslexia and other SEN. As a Senior Educational Consultant and Teacher Trainer at Express Publishing, she is dedicated to advancing educational practices worldwide. Her scientific research and interests include neuroscience, educational technology, and inclusive education, reflecting her commitment to fostering accessible, engaging and effective learning environments.