



TITLE:
**CRITICAL THINKING AND ETHICS IN THE
AGE OF GENERATIVE AI IN EDUCATION**

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Abstract

It explores the transformative potential of generative AI in education, emphasising a shift from transactional to transformative learning. It advocates for an "embrace and enhance" approach, where AI tools augment human capabilities, support critical thinking, and facilitate personalised learning rather than replacing educators. The authors detail the development of the ABE+ (Authoring by Editing and Revising) framework, which focuses on process-oriented writing instruction and real-time coaching to mitigate academic dishonesty while deepening student engagement. Furthermore, the study examines ethical considerations and teacher perspectives, highlighting the need for comprehensive ethical frameworks to guide AI implementation in classrooms. Ultimately, the report provides a foundation for building an inclusive, AI-aided educational ecosystem that preserves inherently human aspects of teaching.

Biography

My name's Hamoud Aziz Ladjadj . I'm a teacher of the English language and a teacher trainer in Djelfa . I've been teaching for years. Teaching is my passion. Through years , I took part in different activities and workshops with The Ministry Of the National Education ,Nscapel Blida , the British Council and the American Embassy.